**Lo-Ellen Park Secondary School Final Examination**

ENG 2D Time: 1.5 hours

Value: 81 marks

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Instructions:*

1. Read all instructions and questions before your begin your exam, taking note of the time suggestions and value for each question.
2. Answer all questions on the lined paper provided.
3. Write your name on every page you submit.
4. Be as specific as possible in your responses.

**Part A: Metacognitive Informal Essay Time: 25 minutes Value: 24 marks**

**The Effects of Grades on Learning**

**"Edmonton teacher suspended for giving 0s"**

Consider your identity and strengths as a learner.  What impact do grades have on your ability and interest in learning?  How could zeros impact your willingness to complete tasks in a timely manner?  Does this actually affect your abilities as a life-long learner?  What strategies help to improve your abilities in the above areas?  What steps would you take to improve your skills in each of these areas next year?

Write a 1-1 ½ page organized response based on the above.  It may be an informal response, but should be succinct and well structured.

Relate your answers to the major works we’ve studied this semester, as well as the processes you undertook during your ISU unit, various informal presentations, and skits you may have performed this year.

**Part B: Editorial Analysis Time: 20 minutes Value: 23 marks**

Read the editorial and answer the questions that follow.

**Rhetoric/Writing**

Terms/Concepts:

* Ethos
* Logos
* Pathos
* Tone
* Audience
* Method of Development
* Thesis
* Purpose

**Part C: Mythology Time: 10 minutes Value: 10 marks**

**Mythology**

Terms/ Concepts that are important:

* the definition of a myth–mythology
* ARCHETYPE (symbols, patterns–hero’s journey/ quest pattern And breech of community pattern)
* the reasons myths were told/ re-told
* collective unconscious/ Carl Jung (identified archetypal patterns and symbols in our dreams)
* an example of a myth which can illustrate all or some of the above
* myths are STORIES and therefore we can analyze them according to literary elements (conflict/ characterization/ theme, etc.)

**Part D: Response to Literature Time: 35 minutes Value: 24marks**

Choose **one** of the following questions and respond in a well-developed essay. Be sure to refer to the rubric and remember to proofread your work.

**Choice of essay questions, combining ideas from BOTH *Lord of the Flies* and *Macbeth.***

**Macbeth**

Review plot as tragic structure and all themes, symbols and characters from the play

Make connections between *Macbeth* and *Lord of the Flies*

**Lord of the Flies**

Review plot and all themes, symbols and characters from the novel

Make connections between *Macbeth* and *Lord of the Flies*